



# **Cambridge IGCSE™**

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**ISIZULU AS A SECOND LANGUAGE**

**0531/02**

Paper 2 Listening

**October/November 2023**

MARK SCHEME

Maximum Mark: 30

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

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This document consists of **8** printed pages.

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**1 General Marking Principles**

**1.1** Please note that it is not possible to list all acceptable alternatives in the Detailed Mark Scheme provided on the following pages. You will need to consider all alternative answers and unexpected approaches in candidates' scripts, make a decision on whether they communicate the required elements, in consultation with the Principal Examiner if necessary, and award marks accordingly.

**1.2 Crossing out:**

- (a)** If a candidate changes his/her mind over an answer and crosses out an attempt, award a mark if the final attempt is correct.
- (b)** If a candidate crosses out an answer to a whole question but makes no second attempt at it, mark the crossed out work.

**1.3 More than the stipulated number of boxes ticked/crossed by the candidate:**

- (a)** If more than one attempt is visible, but the candidate has clearly indicated which attempt is his/her final answer (e.g. by crossing out other attempts or by annotating the script in some way), mark in the usual way.
- (b)** If two attempts are visible (e.g. two boxes ticked instead of the 1 box stipulated), and neither has been crossed out/discounted by the candidate, no mark can be awarded.
- (c)** Answers in pen do not take precedence over answers in pencil, e.g. if a candidate is asked to tick 1 box and ticks two, one in pen and the other in pencil, the mark cannot be awarded unless there is some explicit indication from the candidate as to which is his/her final answer.

**1.4 Annotations used in marking:**

- (a)** BOD = Benefit of the Doubt and is used to indicate material considered by the Examiner and judged to be more correct than incorrect: the benefit of the doubt is given to the candidate and the mark is awarded.
- (b)** NBOD = No Benefit of the Doubt and is used to indicate material considered by the Examiner and judged to be more incorrect than correct: the benefit of the doubt is **not** given to the candidate and the mark is **not** awarded.
- (c)** INV = Candidate has written something that invalidates a previously correct response.
- (d)** SEEN = Examiner has seen everything on the page and taken it into consideration.
- (e)** Tick = where the mark has been awarded
- (f)** Cross = where one of multiple possible marks has not been awarded

**1.5 No response and '0' marks:**

There is a NR (No Response) option in RM Assessor.

**Award NR (No Response):**

- if there is nothing written at all in the answer space or
- if there is only a comment which does not in any way relate to the question being asked (e.g. 'can't do' or 'don't know') or
- if there is only a mark which isn't an attempt at the question (e.g. a dash, a question mark).

**Award 0:**

- if there is any attempt that earns no credit. This could, for example, include the candidate copying all or some of the question, or any working that does not earn any marks, whether crossed out or not.

Question	Answer	Marks	Guidance
<b>Umsebenzi 1</b>			
Total of 6 marks			
1	Akusilo	1	
2	Iqiniso	1	
3	Iqiniso	1	
4	Akusilo	1	
5	Akusilo	1	
6	Iqiniso	1	

Question	Answer	Marks	Guidance
<b>Umsebenzi 2</b>			
Total of 5 marks			
7	<b>A</b>	1	
8	<b>C</b>	1	
9	<b>B</b>	1	
10	<b>C</b>	1	
11	<b>C</b>	1	

Question	Answer	Marks	Guidance
<b>Umsebenzi 3</b>			
Total of 8 marks			
12(i)	<b><i>Isizathu esenza ukuthi umseshi uShimbili athole igama lakhe lokudlala</i></b> • zezitshalo / kwisayensi yezitshalo	1	
12(ii)	<b><i>Isizathu esenza izivakashi zizobona izimbali ezinhle zaseNamaqualand ngo-Agasti</i></b> • zimila lapha kuphela / zimila eNamaqualand.	1	
12(iii)	<b><i>Izinto izivakashi eziningi ezihamba nazo emakhayo azo</i></b> • nezithombe	1	
12(iv)	<b><i>Abazingeli bezitshalo ngokungekho emthethweni</i></b> • ezincane	1	
12(v)	<b><i>Umseshi Shimbili ubona ukuzingelwa kwezitshalo ngokungekho emthethweni njengenhlakelele ngoba</i></b> • ukuba sengozini yokuqothulwa ziphele du	1	
	• zifa / ziyafa kulolo hambo (endleleni) / ukufa	1	
12(vi)	<b><i>Isigwebo esitholwa yiwo wonke amasela ezitshalo</i></b> • inhlawulo (enkulu) / yizinkulungwane ezimbalwa zamarandi / amarandi amaningi	1	
12(vii)	<b><i>Okungenziwa umphakathi ukusiza umseshi Shimbili.</i></b> • isithombe salelo sela	1	

Question	Answer	Marks	Guidance
<b>Umsebenzi 4</b>			
Total of 11 marks			
13	ukulala <u>ubuthongo</u> / <u>ubuthongo</u> obuhle	1	
14	ukugeza ngamanzi <u>afudumele</u>	1	
15	kuthatha isikhathi esiningi ukuzifunda	1	
16	phumela phandle ekukhanyeni kwelanga kwemvelo / yenza igumbi lakho lokulala libemnyama ngempela / vala amakhethenisi	1	
17	lala ngesikhathi esifanayo nsuku zonke	1	
18	<u>libeke ekuden</u> i lapho <u>okungeke kubelula ukufinyelela kulo</u> (1) -kuze ungalibheki / ukuze ungazikhathazi ngokuvuka (1)	2	
19	abantu abadala / abantu asebekhulile	1	
20	ukudla okulula	1	
21	ekuseni ngovivi	1	
22	ukubhala idayari yakhe	1	